Common Caribbean Reef Species			
			REEFS GO LIVE
Lionfish	Hawksbill turtle	Long-spined sea urchin	CAN BE SERVICE OF
	a for		Reefs Go Live
Sea anemone	Common sea fan	Yellow tube sponge	
			Booklet
Lettuce coral	Pillar coral	Great star coral	
Elkhorn coral	Staghorn coral	Symmetrical brain coral	Name: School: 2024

Definitions List



The CCMI educator and host will refer to several key terms, which will be defined throughout each broadcast.

Adaptation - any physical or behavioural characteristic that allows an organism to survive

Biodiversity - the variety of living things in a given place

Climate change - change in global weather patterns over time, largely due to increased carbon dioxide in the atmosphere as the result of human activities

Coral bleaching - when water is too warm, corals expel the algae (zooxanthellae) living in their tissues causing the coral to turn completely white

Coral reef - marine structure composed of a layer of living coral atop coral skeletons, minerals, and organic matter

Ecosystem - naturally occurring system made up of organisms and their like environment

Morphology - different forms or structures within one kind of organism, causing individuals of the same species to look different

Photosynthesis - process by which green plants convert carbon dioxide and water into organic chemicals using the energy of light, with oxygen released as a by-product

Reproduction - process of creating offspring through sexual or asexual processes

Restoration - renewal of a damaged, degraded, or destroyed ecosystem by active human intervention

Scientific method - the process of discovering facts through testing and experimentation. The basic process involves making an observation, forming a hypothesis, making a prediction, conducting an experiment and analysing the results

Threat - something with the intention to cause harm

Common Caribbean Reef Species

Nassau grouper	Stoplight parrotfish	Princess parrotfish
Sergeant major	Yellow-tail damselfish / Disco fish	Foureye butterflyfish
Fairy basslet	Bar jack	Black durgon
	A CONTRACTOR	
Flamingo tongue	Lettuce slug	Headshield slug

The Story of Corals in a Changing Climate



Hello, I'm ACER the staghorn coral. Scientists call me *Acropora cervicornis*, but you can call me ACER for short. I live very happily on the reefs of Little Cayman with my algae buddies - also known as zooxanthellae.



Unfortunately, last year it got very hot down here on the reef. I can't even remember the last time it was this warm! My algae friends did not enjoy it at all - they can't cope in such high temperatures and so they had to leave me.



While this looks pretty bleak, I'm still alive, and I'm resilient! I know that my algae friends will come back to me, and I'll slowly start to regain my colour if the water cools down fast enough. I'm determined to become healthy again, but I need help from people like the researchers at CCMI who will help me adapt - and you!



Life is good on the reef - I give my algae buddies a home, and in return, they provide me with food that they make from the sun's energy through photosynthesis. They also give me my bright colours - like putting on a fun colourful outfit! This is why the reef is so vibrant.



Without my algae buddies, I struggle to feed myself and I'm more prone to diseases. I'm also stripped of my colourful outfit. My skin is translucent, so all that's left to see is my white coral skeleton. This phenomenon is called coral bleaching - because it looks like I've been dipped in bleach!



Us corals need clear, clean water to survive. By reducing the amount of water you use, you reduce the amount of run-off and wastewater that eventually finds its way to the reef. You can also make sure that you are not polluting the water locally by always putting any waste in the bin and never throwing it in the ocean. Both of these things will help us recover faster.

Reefs Go Live Pledge

Right here, right now!

What can you do right here, right now in your classroom to help the corals? Right now, I pledge to...

Going Forward

What can you pledge that you will do this month to reduce your impact on the environment? Going forward, I pledge to...

Lifetime

Now for the big one! What are you going to pledge to do for the rest of your life to help the environment?

Completed your pledge? We would love to hear from you! Share on social media with #RGLPLEDGE reefresearch.org info@reefresearch.org f () @reefresearch

Episode 1: Our Physical Ocean Keywords:

Are molecules closer together or further apart in water than in air? *Circle the correct answer

Closer together Further apart

Complete the list below with how these conditions change underwater

Temperature - _____

Favourite Fact:

- Sound _____
 - _____
- Colour _____

The Ocean: Our Life Source

Label the earth below with the ways the ocean helps to make the earth habitable for humans.



Episode 4: World Ocean Day!

What happens when the ocean waters get too warm for corals?

Your mission for World Ocean Day!

You have learnt how climate change impacts the reefs and how the team at CCMI is working very hard to protect them. But we need YOUR help. We need you to make a poster for World Ocean Day. Your poster should include:

- Why should people care about the reefs?
- How does climate change threaten our reefs?
- Why you LOVE the ocean!
- As well as lots of your favourite facts about the ocean!

Some facts to help you get started!

Coral reefs cover less than 1% of the ocean but are home to more than 25% of marine life!	Some corals can live up to 5,000 years, making them the longest living animals on Earth.	Little Cayman was designated a Mission Blue Hope Spot in 2020 due to its healthy reefs.
More than 80% of the world's oceans remain unexplored.	CCMI has collected 25-years of data on Little Cayman's reefs.	Oceans cover 70% of the Earth's surface.
Corals only spawn once a year - in the Cayman Islands, this is in September around a full moon.	There are 44 species of hard coral in the Cayman Islands.	Corals are brightly coloured because of the symbiotic algae living inside their cells.

Episode 3: Reproduction on the Reef		Keywords:	Episode 2: Research on the Reef	
How many ways ca Can you name the	n corals reproduce? m?			
Match the organisr classification:	n with the	-	The following statements describe the steps for scientific investigation. Rank the statements by numbering them from 1 to 6 in the order you think they	
Starfish	Fish (anima	ls that have a backbone, gills, and fins)	go in Record results and draw conclusions	
Grouper	Plant (living ground and t	things that grow from the urn light from the sun into food)	Gather supplies and conduct an experiment Develop a prediction or hypothesis Communicate your results with others	
Algae	Invertebr	ate (animals without a backbone)	Come up with a question you want answering	
In this episode you a spawning coral o could negatively ir	u will learn about co on the reef and list npact coral reproduc	ral spawning. Can you dra the external pressures tha ction?	"What we don't know can't hurt us" Is this statement true or false? Circle the correct answer: True False In episode 2, we learned that 80% of the world's	

oceans remain unexplored. This only leaves us with 20% that we currently know about. Colour in 20% of the ocean to the right to try and visualise what this

might look like.



One side of this picture shows coral bleaching and a less healthy coral reef, where the corals have lost their colours because the ocean is too warm. Colour in the **other side** to show the corals regaining their colours and recovering from bleaching!

