CCMI

IMPACT REPORT 26



MAKING CHANGE ABOVE AND BELOW THE SURFACE

A NEW CHAPTER FOR CCMI

A Message from the CEO

For nearly three decades, the Central Caribbean Marine Institute (CCMI) has been dedicated to understanding, protecting and inspiring people to care for our oceans. From our home on Little Cayman, we have built an extraordinary legacy of marine research, education, and conservation, underpinned by a belief that science and knowledge have the power to create positive change.

Today, that belief is more important than ever.

The challenges facing Caribbean reefs have become increasingly urgent. Rising ocean temperatures, coral disease, and biodiversity loss are changing the marine ecosystems on which our islands depend. Our long-term research has enabled us to document these changes firsthand, and it has also shown us the remarkable resilience of marine ecosystems and the opportunities that exist when science, people, and practical conservation come together.

2026 marks an important turning point for CCMI

Building on the foundations established over nearly 30 years, we are taking a significant step forward in how we deliver impact. We are developing CCMI's role as a regional centre for Caribbean reef science and conservation, bringing together research, education, practical training, and conservation leadership. Our aim is not simply to increase the knowledge we generate, but to ensure that knowledge can be used by the people and organisations working to protect marine ecosystems throughout the region.

This evolution is supported by important investments in our people, expertise, and facilities. The appointments of Dr George Roff as Director of Science and Dr Daria Siciliano as Head of Marine Science Education bring exceptional experience and new leadership to our scientific and educational programmes. Alongside our growing team and expanded research capabilities, these appointments position CCMI to connect scientific discovery more closely with practical solutions, training, and conservation leadership.

The achievements highlighted in this report demonstrate both the strength of our foundations and the opportunities ahead. From decades of coral reef monitoring and innovative restoration research to expanding scholarships and developing the next generation of environmental leaders, CCMI continues to show what sustained investment in science and education can achieve.

But our ambition now extends further.

This next chapter is about increasing our collective ability to make a difference. Our past has given us the knowledge, experience, and credibility to understand the challenges facing our oceans. Our future is about turning that strength into greater action, opportunity, and lasting impact across the Caribbean.

None of this would be possible without the commitment of our staff, Board, partners, supporters, and donors, whose belief in our mission has enabled CCMI to grow and evolve.

Thank you for being part of that journey.

KATE HOLDEN CEO



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OUR MISSION

To safeguard marine biodiversity in the Caribbean through research, education, and conservation through community empowerment

30 YEARS OF CCMI

For nearly three decades, CCMI has been turning our mission into action from Little Cayman, building a unique platform for long-term research, education, conservation, and collaboration.

What began in 1998 has grown into a leading centre for Caribbean marine science and conservation. Year after year, we have built knowledge, inspired ocean stewards, tested solutions, and shared what we have learned, creating impact that reaches far beyond our shores.

Lasting conservation isn't achieved through one-off wins; it comes from sustained progress over decades.

Every coral restored, every student inspired, every scientific discovery, every management decision informed by evidence adds to that momentum.

30 YEARS OF IMPACT

6,000
STUDENTS
inspired through education at the Little Cayman Research Centre

299
REPORTS
and scientific publications to support evidence-based marine management

350K+
PEOPLE
reached annually in over **40** countries through communications campaigns

28
YEARS
of annual coral reef monitoring over 4 global coral bleaching events

14
YEARS
maintaining the Cayman Islands' longest running coral nursery

THREE WAYS WE'RE CREATING LASTING IMPACT

Since 1998, CCMI has combined science, education, and action to create lasting change for Caribbean reefs and the people who depend on them. Our work is built around three interconnected pillars of impact.

01



ADVANCING SCIENCE FOR CONSERVATION
UNDERSTANDING A CHANGING OCEAN

02



INSPIRING OCEAN STEWARDS
BUILDING THE PEOPLE WHO WILL PROTECT IT

03



EMPOWERING ACTION THROUGH SCIENCE
TURNING RESEARCH INTO ACTION

EVERY DISCOVERY. EVERY STUDENT. EVERY CORAL. EVERY PARTNERSHIP. TOGETHER, THEY CREATE A LEGACY OF CHANGE FOR THE OCEAN.

This report brings together nearly three decades of boundary-pushing research, immersive education experiences, stakeholder engagement, and knowledge exchange that shape CCMI's impact. Here we celebrate the progress we have made and the lasting impact that we can create together for the future of our ocean.



01

ADVANCING SCIENCE FOR CONSERVATION

CCMI generates the long-term scientific knowledge needed to understand changing marine ecosystems and identify solutions for their protection and restoration. Through decades of research, monitoring, and innovation, CCMI is building a clearer picture of how Caribbean reefs are changing, what makes them resilient, and how ecosystems can be protected in a changing climate, providing the evidence needed to guide conservation today and into the future.

30 YEARS OF APPLIED RESEARCH

2 SEAMOUNTS
previously uncharted in Cayman's waters
mapped for conservation management

250+ VISITING RESEARCHERS HOSTED

CORAL REEF SURVEYS
reaching depths of over **160 FT**

$1 MILLION INVESTED ANNUALLY
into scientific research

35,000 CORALS

30,000 FISH

counted through our Healthy Reefs monitoring programme over 28 years revealing that Little Cayman has some of the **highest fish biomass in MPA's across the whole of the Caribbean.**

ADVANCING SCIENCE FOR CONSERVATION

From understanding how reefs are changing to exploring new ways to support their recovery, CCMI's research spans a range of questions with implications for the future of Caribbean marine ecosystems. Here, we explore our nearly 30 years of research impact through four key questions that bring together discoveries across CCMI's research programmes.

2026 marks a new chapter in CCMI's scientific leadership with the appointment of a new Director of Science, Dr George Roff. This new chapter will support the development of research that moves beyond peer review and connects long-term ecological understanding with practical, scalable, and affordable conservation solutions.

FOUR QUESTIONS. DECADES OF DISCOVERY.

01 WHAT IS HAPPENING TO OUR REEFS?

For nearly 30 years, CCMI's Healthy Reefs programme has tracked Little Cayman's reefs, revealing their vulnerability and capacity to recover. Coral cover reached a record **26% in 2023**, before an extreme marine heatwave caused an unprecedented decline to **9.8% in 2024**. By 2025, it had recovered to **13.4%**. Reefs dominated by slow-growing species lost less coral than those dominated by fast-growing species, while some sites resisted bleaching better, offering clues to natural resilience.



Little Cayman supports **1.7 times more parrotfish than the Caribbean average**, with fish populations increasing over the long term. By grazing algae that can smother reefs after coral loss, parrotfish create space for young corals to settle and grow.

New threats continue to emerge. **Stony Coral Tissue Loss Disease was confirmed in Little Cayman in 2025.** CCMI monitors its spread alongside White Band Disease and other threats to inform management. Meanwhile, reef-building corals are increasingly rare; surveys across all 65 dive sites in 2024 found just **10 living pillar corals**, with no wild staghorn or elkhorn coral recorded across more than 150 dives.

Fish biomass, particularly large predators such as groupers and snappers, is another indicator of reef health. Vulnerable to fishing pressure and slow to recover, these fish demonstrate the value of effective marine protection and provide a benchmark for conservation across the Caribbean.

02 CAN WE HELP REEFS RECOVER?

CCMI's coral nursery has regenerated **more than 300 corals from just 17 surviving fragments** following the devastating 2023/24 marine heatwave, which killed more than 91% of the nursery's corals. By carefully propagating the survivors, from just three of the nursery's 10 coral genotypes, we have rebuilt the population to almost 18 times its post-heatwave size with specifically resilient genetic variants, offering hope for one of the Caribbean's most threatened reef-building species.

Established in 2012, CCMI's nursery is the longest running in the Cayman Islands. Our research shows that successful restoration depends on genetic diversity; there is no single "super coral" that can withstand every threat. Corals that tolerate heat may grow more slowly or be more susceptible to disease, highlighting the importance of restoring diverse populations. This work focuses on critically endangered staghorn coral, once a major reef-builder across the Caribbean, with CCMI's nursery holding one of the last known populations on Little Cayman.

The surviving corals offer an opportunity to investigate which traits may help corals withstand future climate extremes. Next, CCMI will return these corals to the reef, test the best outplanting techniques, and share findings with restoration teams across the Caribbean, helping rebuild threatened populations and improve the chances of reef recovery.





03 HOW CAN MARINE ECOSYSTEMS HELP ADDRESS CLIMATE CHANGE?

CCMI's research revealed that Little Cayman's seagrass meadows store an estimated **26,600 tonnes of carbon beneath the seabed, equivalent to around 97,500 tonnes of CO_2**. Protecting these habitats helps keep that carbon locked away while supporting marine wildlife, fisheries, and coastal protection. Through CCMI's Blue Carbon Offset & Biodiversity Programme, we are measuring this natural value to help guide conservation, restoration, and future investment in the ecosystems that sustain us.

In 2026, divers' field surveys, combined with satellite imagery, mapped **665 hectares of seagrass around Little Cayman, which is equivalent to approximately 1,230 football fields**. For the first time, measurements of carbon stored in individual meadows could be linked to their total area, laying the foundations for an island-wide natural capital inventory. The findings help turn blue carbon from an abstract concept into something that can be measured and tracked. To put the scale into perspective, the CO_2 equivalent of the stored carbon is comparable to roughly half the annual vehicle emissions of the Cayman Islands.

This carbon has accumulated gradually over centuries and can be released if seagrass is damaged by dredging, anchors, or poor water quality. Protecting healthy meadows helps preserve this long-term carbon store. One particularly exciting finding was that **seagrass meadows next to CCMI's coral outplanting domes accumulated more than 40% more sediment** than elsewhere. Because carbon is stored in seagrass sediments, this suggests that coral restoration may also benefit neighbouring habitats, highlighting how reefs, seagrass, and the seabed function as a connected system.

These findings provide an evidence base for governments, conservation organisations, and investors to make informed decisions about protecting and restoring marine habitats. In the next phase, CCMI will develop practical tools to identify where nature-based investment can deliver the greatest benefits for carbon storage, biodiversity, and ecosystem resilience, helping small islands make the most of nature's value for people, climate, and the future.

04 WHAT ARE WE STILL MISSING?

Much of the ocean has never been explored, even close to home. CCMI is discovering the reefs we didn't know existed. During Expedition Hope, CCMI and partners visited two underwater mountains, or seamounts, called 12-Mile Bank and Pickle Bank. Until now, nobody had mapped them. The team used deep-water surveys and 3D mapping to chart the seafloor. They also collected seawater to sample eDNA, the tiny traces of DNA that animals leave behind, which reveals what lives there without having to see it.

What they found was surprising. These remote reefs had more coral and bigger fish than many reefs closer to shore. As the ocean warms, places like these may give marine life somewhere to shelter and help restock reefs nearby. The data formed the basis of a Seamounts chapter for the Cayman Islands National Biodiversity Action Plan and will help decide how these places are managed and protected in future.

There is still plenty to learn on our doorstep. Parrotfish keep reefs healthy by grazing on the algae that would otherwise smother coral. Yet we still don't know exactly where and when they gather to spawn. CCMI is working to find out so these important fish and the places they depend on can be protected.



02

INSPIRING OCEAN STEWARDS

Since 2006, CCMI has connected people with the ocean through immersive learning grounded in marine science and ocean stewardship. For some students, this begins with their first glimpse of a coral reef or even their very first swim in the sea. For others, it provides the practical skills and research experience to pursue further study or a career in marine conservation.

CCMI'S EDUCATION PROGRAMME

2,000+ EDUCATION SCHOLARSHIPS
granted to students of all ages

SECURED **$150K** PER ANUM IN SCHOLARSHIPS
for local students via residential programmes since 2010

6,000 STUDENTS SUPPORTED AT CCMI

500,000+ STUDENTS AND CITIZEN SCIENTISTS
reached through Reefs Go Live

IN 2026

1,000+ STUDENTS REACHED
through residential and community programming in 2026

$300K IN SCHOLARSHIPS
provided in 2026 to Cayman Islands Government school students for Marine Ecology Courses

INSPIRING OCEAN STEWARDS

CCMI's educational impact grows as participants carry their learning forward: students make informed environmental choices, alumni pursue further study and careers, and educators bring new expertise into classrooms. Across these pathways, direct experience of marine ecosystems helps people connect understanding with personal responsibility. CCMI equips participants to contribute to ocean conservation and to share that knowledge within the communities that depend on a healthy ocean. These experiences help participants understand their relationship with the ocean and recognise their ability to contribute to its protection.

FROM FIRST EXPERIENCE TO FUTURE CAREERS

MARINE ECOLOGY COURSE *(PRIMARY-LEVEL)*

Launched in 2009, our three-day Marine Ecology Course (MEC) gives Cayman's primary and secondary students an immersive introduction to tropical marine science and conservation. Through snorkelling, species ID, fieldwork, and hands-on activities, students experience the ocean as a living classroom. Since inception, the programme has supported 60-100 students each year with MEC scholarships. In 2026, this scholarship provision quadrupled through the Nancy Binz MEC Scholarship, which enabled more than 400 students to participate, including every Year 6 class in Cayman's Government primary schools.

CCMI has provided 2,000+ scholarships for the MECs with a further 3,400 students participating in paid programmes. The impact goes beyond the three-day visit. In 2025, 81% of students changed their understanding of the biggest challenges facing the ocean between their pre- and post-course assessments, with students increasingly identifying issues such as coral bleaching, disease, invasive species, and energy use as threats to the marine environment.

By making marine science tangible and personally relevant, the programme lays a foundation for sustainable and informed environmental choices.

PRE AND POST COURSE SURVEYS 2026 MEC STUDENTS REVEALED:

- **86%** visited Little Cayman for the first time
- **71%** learnt 'a lot'
- **49%** snorkelled for the first time
- **50%** more students identified actions to help reefs



BUILDING THE LEADERS OF THE FUTURE IN THE CAYMAN ISLANDS *(SECONDARY LEVEL)*

CCMI's secondary school programmes help young people turn an interest in the ocean into knowledge, practical skills, and action. This programme has been running since CCMI's inception, supporting circa 300 students. In 2026, 21 students took part in the Caribbean Marine Ecology Camp (CMEC), exploring marine science through hands-on fieldwork, diving, and snorkelling. Every participant left with a personal commitment to protect the ocean, from reducing energy use to inspiring others to consider their environmental impact.

"It was amazing!! I learnt a lot about marine life and what people do to help it… I'm really grateful to have had the opportunity to experience all of this."
2026 CMEC participant

Since 2012, CCMI's Young Environmentalist Leadership Course (YELC) has supported ~100 young Caymanians, combining dive certifications, research experience, mentoring, and career preparation to build confidence and open pathways into marine science, conservation, and the water sports industry. By connecting participants with local employers and developing practical employment skills, the programme helps turn potential into opportunity. As alumnus Tyler Watler reflected, ***"the programme actually put me on a career path."***

UNIVERSITY AND EARLY-CAREER PROGRAMMES *(TERTIARY LEVEL AND BEYOND)*

Since 2007, CCMI has partnered with universities across Cayman, the UK, and US, including Columbia, Dartmouth, Rutgers, and Woods Hole Oceanographic Institution, to bring marine science to life through hands-on research, fieldwork, and laboratory learning. Each year, ~100 international students attend residential courses lasting one to two weeks, gaining practical skills for careers in marine science and conservation.

In 2026, CCMI expanded its tertiary-level offering under Dr Daria Siciliano, appointed Head of Marine Science Education in September 2025. Through reef monitoring, ecological research, and coral restoration, students learn to assess reef health and apply science to real conservation challenges. The impact reaches beyond the classroom; professors take new research methods back to their universities, a University of Florida partnership is developing an ongoing summer programme for STEM students, and around six interns each year gain three to six months of practical experience and mentorship. These opportunities help spread CCMI's methods to other institutions, strengthen future teaching and research, and equip emerging scientists and educators to apply their skills to marine conservation.



ALUMNI STORIES

ROY CHARLTON

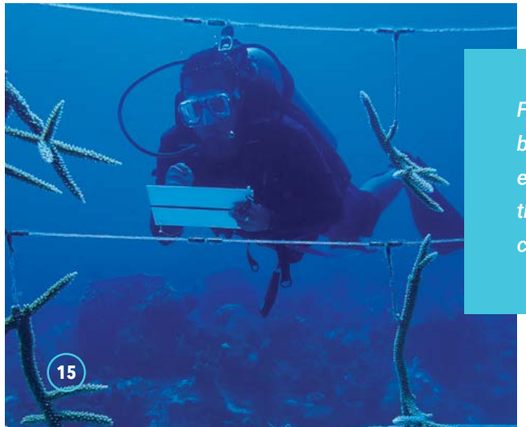
FROM YOUNG OCEAN EXPLORER TO MARINE BIOLOGIST

Participating in the courses provided by CCMI not only helped solidify my choice to pursue marine biology while I was in high school, but also gave me skills and practical knowledge that helped me with my science classwork and supported my progress through my education, all the way to the university in the UK I am currently attending.

For Roy Charlton, CCMI has been part of his journey from a curious Caymanian school student to an aspiring marine biologist. Roy first came to CCMI in 2021 as a high school student, joining the Caribbean Marine Ecology Camp (CMEC). He returned the following year, then progressed to the Young Environmental Leaders Course (YELC), before returning in 2026 for advanced training in coral reef management, restoration, and resilience. Across five CCMI programmes, Roy's relationship with marine science has continued to grow, helping turn an interest in the ocean into a clear ambition for his future.

Today, Roy is studying Marine Biology at the University of Plymouth in the UK, taking the next step towards a career in marine science. The knowledge and practical skills he developed at CCMI have travelled with him, from understanding coral reef ecology and restoration to applying scientific approaches in his university studies.

But perhaps the most lasting impact is the way CCMI changed how Roy sees the ocean. He remembers learning how integral coral reefs are to biodiversity and coastal protection, lessons that have shaped how he thinks about the environment and his own choices. Since his first CMEC, he has become more conscious of his use of water and electricity and looks for ways to reduce waste in his everyday life. And, as any good field scientist knows, some lessons come with an element of surprise. During YELC, Roy and his friend Justin were photographing a lobster when Roy unknowingly prepared to sit on a scorpionfish hiding beneath a rock. The fish moved just in time. Justin captured the whole thing on camera, and the story remains one of Roy's favourite CCMI memories.



From a near miss on a reef to a future in marine biology, Roy's journey shows what immersive education can make possible: a first experience that sparks curiosity, a programme that builds confidence, and a pathway that can shape a career.

RICKEEM LASHLEY

BRIDGING SCIENCE, POLICY, AND CONSERVATION

My time at CCMI was a really important part of shaping both my career and the way I think about marine conservation. I first joined CCMI as a research intern in 2019, and that experience gave me the opportunity to move beyond what I was learning in the classroom and see what marine science, conservation, and research looked like in practice in the Cayman Islands. It helped confirm that this was the field I wanted to build a career in, but it also pushed me to think more broadly about the relationship between science, policy, and the communities affected by conservation decisions.

Since then, I've gone on to complete an MSc in Marine Systems and Policies and am now pursuing a PhD at the University of Essex, where my research explores how marine and coastal conservation can be both ecologically effective and socially equitable, with a particular focus on Cayman.

Looking back, CCMI was one of the early experiences that helped set me on this path. It was also where I first began to understand the gaps and friction that can emerge when trying to translate research into policy and meaningful community action. That realisation ultimately helped steer my career in a slightly different direction: towards becoming a marine practitioner who helps bridge those gaps by connecting people, science, and policy in ways that can lead to real change.



Beyond the technical experience, being surrounded by people actively working to understand and protect Cayman's marine environment gave me a much clearer sense of the kind of work to which I want to contribute. It feels especially meaningful to now be back in Cayman conducting research for my PhD and engaging again with an organisation that played an important role in helping me get here!

03

EMPOWERING ACTION THROUGH SCIENCE

CCMI is expanding opportunities across the Caribbean to develop the scientific knowledge, skills, confidence, and resources needed for conservation.We have always worked to share decades of Little Cayman research across the Caribbean to inform decisions, build capacity, and support conservation action. Our communications reach more than 350,000 people annually across 40+ countries, bringing Caribbean marine science to a wider audience. In 2026, we began implementing a strategy to increase our regional impact.

BUILDING REGIONAL CAPACITY & PROFESSIONAL DEVELOPMENT

In August 2026, CCMI's Islands of Change programme brought together 13 educators from five Caribbean territories, equipping them with the knowledge, practical skills, and resources to bring marine science into their classrooms and communities. The train-the-trainer approach extends the programme's impact beyond participants, creating opportunities for more young people to explore their local marine environments and engage with conservation.

The programme addressed a key barrier to ocean education: **70% of educators surveyed reported that their schools did not offer hands-on environmental field experiences** due to limited knowledge, equipment, curriculum links, and confidence with water-based activities. Through practical training and locally relevant teaching resources, educators gained confidence to overcome these barriers. As one participant, Fe Borromeo from Turks and Caicos, explained, the workshop helped her "translate what we learn about our marine environment into locally relevant experiences that engage our students with conservation issues in their own communities."



All participants left intending to create more hands-on environmental learning opportunities for their students. The regional network established through the programme will help educators continue sharing resources, approaches, and experience across the five territories, extending the reach of marine science education and helping inspire a new generation of ocean stewards. We discuss our regional impact strategy further on pages 19 and 20.

FACILITATING RESEARCH WITH LOCAL AND GLOBAL IMPACT

CCMI has hosted visiting researchers whose collaborations advance understanding of Caribbean marine ecosystems and environmental change since we opened the Little Cayman Research Centre in 2005. More than 250 visiting researchers have worked alongside CCMI scientists while regional training and knowledge-sharing opportunities provide practitioners with practical skills, tools, and expertise that can be applied in their own environments. CCMI has always committed to connecting the science generated in Little Cayman with the people, institutions, and expertise needed to apply it by sharing research, opening access to facilities and expertise, developing practical tools, and creating networks for collaboration. In addition to our own in-house programmes and research projects, CCMI is a facility that is utilised by researchers from all over the world.

In 2026, researchers from Woods Hole Oceanographic Institution used underwater sound recorders to explore new ways of monitoring reef health and investigate how water movement shapes the distribution of coral and fish larvae. University of Kiel researcher Steffen Hetzinger returned to collect coral cores, helping reveal how reefs have changed following the 2023 bleaching event and the arrival of Stony Coral Tissue Loss Disease.

CCMI also supported Rutgers University's deployment of the autonomous underwater glider RU37, which measured temperature, salinity, and subsurface currents to fill critical gaps in Caribbean ocean observations. These data can strengthen climate modelling and hurricane forecasting. Having the researchers on site also allowed CCMI colleagues, College of Charleston students, and participants in CCMI's Field Research Skills course to engage with the team and learn about research of direct societal relevance.

Together, these partnerships extend the value of scientific missions beyond data collection, building knowledge, sharing expertise, and helping to inform conservation and our understanding of a changing ocean.



OUR NEXT CHAPTER

A REGIONAL FUTURE FOR CARIBBEAN REEF CONSERVATION

For nearly 30 years, CCMI has built an exceptional foundation in marine science and education. From our research centre on Little Cayman, we have advanced understanding of Caribbean reefs, developed innovative conservation approaches, and inspired generations of ocean stewards.

Now, we are building on this legacy to take our impact further.

CCMI is expanding its role as a regional centre for Caribbean reef science, education, and conservation, connecting research with practical solutions, and empowering people across the region to protect their marine environments.

The future of Caribbean reefs depends on more than understanding the challenges they face. It requires practical solutions, skilled conservation professionals, strong regional partnerships, and communities equipped to respond.

OUR NEW STRATEGIC DIRECTION BRINGS TOGETHER THREE INTERCONNECTED AREAS OF ACTIVITY:

APPLIED RESEARCH: SCIENCE THAT DELIVERS SOLUTIONS

We will continue our long-term scientific research while increasing our focus on developing practical, affordable, and scalable approaches to reef monitoring, restoration, and management.

By testing and demonstrating solutions in Little Cayman, we aim to develop methods and tools that can be adapted and used by conservation practitioners across the Caribbean.



EDUCATION AND OUTREACH: LEARNING THAT BUILDS CAPABILITY

Building on two decades of marine education, CCMI will expand opportunities for technical training, professional development, and knowledge exchange.

From school students and emerging scientists to educators, conservation practitioners, and marine managers, we aim to support people at every stage of their development, creating opportunities to build expertise, confidence, and leadership.



CONSERVATION EMPOWERMENT: TURNING KNOWLEDGE INTO ACTION

Conservation is most effective when people and organisations have the skills, tools, and support to implement solutions in their own environments.

Working alongside governments, conservation organisations, and regional partners, CCMI will help test, demonstrate, and share effective approaches to marine conservation, strengthening local expertise and supporting a growing network of Caribbean conservation leaders.



A SHARED COMMITMENT TO THE OCEAN



The future of Caribbean reefs will be shaped by the decisions we make, the knowledge we share, and the people we empower today.

For nearly three decades, CCMI has demonstrated what long-term investment in marine science, education, and conservation can achieve. Our next chapter is about building on that legacy to create greater impact across the Caribbean.

With the support of our partners, donors, and communities, we can accelerate the development of practical conservation solutions, expand opportunities for the next generation, and strengthen the skills and leadership needed to protect our marine ecosystems.

By investing in CCMI, you are investing not only in scientific discovery, but in the people, tools, and expertise that will make lasting conservation possible.

TOGETHER, WE CAN TURN KNOWLEDGE INTO ACTION AND BUILD A STRONGER FUTURE FOR CARIBBEAN REEFS

FROM LITTLE CAYMAN TO THE CARIBBEAN

Little Cayman will remain at the heart of our work: a living laboratory where research, innovation, education, and practical conservation come together.

Our ambition is to extend the value of this work through partnerships, regional training, and professional exchange, enabling people to apply and adapt what they learn within their own islands and communities.

Our future is not simply about doing more conservation ourselves. It is about empowering more people, across more places, to deliver effective conservation for generations to come.



DART

CREATING FOUNDATIONS FOR

Tomorrow

AT DART, we're committed to protecting these islands for generations to come. That's why we support initiatives that help young people connect with the natural world around them. Through our sponsorship of the CCMI Marine Ecology Course, in 2026 more than 400 Year 6 students have travelled to Little Cayman to explore and learn about the unique marine ecosystems that surround our islands. By inspiring curiosity, environmental awareness and a passion for conservation, we're helping build a future where our natural resources are valued and protected.

dart.ky



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THANK YOU TO OUR VOLUNTEERS & AWARDS JUDGES

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